

LESSON PLAN MATRIX

Guiding Questions	Objectives	Assessment	Activities to support objectives and assessment
Title: Then and Now Guiding Questions How have stores changed from 1850 to the present?	1. Students will be able to compare the interior and exterior of the General Store from the past with stores from the present.	Assessment- Completed Venn Diagram of the interior and exterior of the General Store.	Venn diagram pictures comparing the General Stores from the past to a modern day Wal-Mart
Title: A Letter to the President Guiding Questions What role did the General Store play in the community?	1. Students will be able to create a letter to the President.	Assessment- Letter to the President that suggests or asks the President to do something for the community or school.	Students will read the letter to President Lincoln from Grace Bedell and create a letter to our current President.
Title: Fill the Shelves Guiding Questions: Are the items that were sold at the General Store in the 1800's the same as items that we would find at a Wal-Mart today? What items are alike and what items are different?	1. The student will be able to recreate the interior of the general store.	Assessment- Completed picture of the interior of the General Store showing items from the past	Students will view primary source pictures and book illustrations to create a picture of the interior of the store and the items sold.
Title: Where did it Come From? Guiding Question: How did the owner of the store get items for the store?	1. The student will be able to explore items that were imported to the General Store and locate the country/continent from which they came.	Assessment- Map Activity with the correct location of each item	Students will explore the imported items in ledgers and using the world map, paste the items in the correct location.

Title: Create a Broadside Guiding Questions What role did the General Store play in the community?	1. Students will be able to create a broadside for advertisement of an event to place in a General Store.	Assessment- Complete Broadside	Students will explore many primary source broadsides from the mid 1800's and create one of an event that will be held at the elementary school or in the community.
Title: How much can I buy? Guiding Questions: Are the items that were sold at the General Store in the 1800's the same as items that we would find at a Wal-Mart today? What items are alike and what items are different?	1. Students will be able to complete a grocery list with a maximum of \$2.00 from a Primary Source price list during the 1800's.	Assessment- Grocery List totaling \$2.00	Using a Primary Source Price List from the mid 1800's, students will explore the needs of their family to create a grocery list with a limit of \$2.00.
Title: Where Can I find the General Store? Guiding Questions How did the correct location assist in the success of the General Store?	1. Students will be able to create a map to demonstrate the important location of a General Store in the mid 1800's.	Assessment-Completed map that shows the General Store near a waterway, railroad, or intersection.	Students will create a map and description that shows and explains why the location of the General Store assisted in the success of the store.
Title: Barter and Trade Guiding Questions How did the store owner get items for his store?	1. Students will be able to barter/trade items what would be found in a General Store in the mid 1800's.	Assessment-Teacher observation and student participation of classroom activity	Students will participate in a barter trade activity with cards containing pictures of the items from the mid 1800's

In this section include the lesson question- the objective(s) and the assessment- (then include your brief activity description). It might help to do it in some version of a chart that helps you show alignment. In this way you will be able to ask and answer the following questions:

How does my question directly connect to my learning objectives?

How does my assessment activity really measure student learning as detailed in the objectives?

How does my description of the class activity allow my students to answer the lesson question, meet the objectives and complete the assessment?